STAGE 2 – Year 4

Teacher: Mr Michael McNamara

LIBRARY – Teacher: Mrs Kerry Underwood
Stage 2 is allocated a 1 hour library session.
- Students can access the library at lunch times every day - 1:05pm to 1:25pm.
- Book loans are for one week but can be renewed.
- There are no overdue fines - please make sure books are returned on time.
- Library bags (available from the Office $5) are essential to protect valuable library resources.
- The library reading incentive program promotes reading. Mrs Underwood, our librarian can assist parents with more information on this scheme.
- Book Club - students can buy books each month. Look out for the monthly brochure.

SUPPORT TEACHER
Mrs Sandra Jorritsma and Mrs Sibly provides support to those students who are experiencing difficulties in literacy and numeracy. Students accessing this program are prioritised following a referral by the classroom teacher to the school’s Learning Support Team. Parents/carers will be informed if STLA support is to be accessed.

RELEASE FROM FACE TO FACE (RFF)
During the RFF time the classroom teachers prepare and plan their teaching programs. Other members of staff Mrs Sibly, Mrs Kerry Underwood or Mrs Fiona Simpson (Music) provide educational programs planned with the classroom teacher.

SCHOOL COUNSELLOR
The School Counsellor attends the school on Mondays. Students are referred to the School Counsellor by teachers (with parental permission) or parents. The School Counsellor will work with teachers and parents to support student learning behaviour and social skills.

KEY LEARNING AREAS (KLAs)

COGS (Connected Outcomes Groups) are integrated units of work which cover Science, Human Society and Its Environment, Creative Arts, and PD/Health/PE.

- Term 1 2011 – Our Australia
- Term 2 2011 – People & their Beliefs
- Term 3 2011 – Machines
- Term 4 2011 – Our Fleeting Past

Excursions are planned to support the learning covered in the COGs units of work.

English - covers areas of reading, writing, language, spelling and handwriting. Literacy sessions are held every day from 9:00-11:00am.

Mathematics - The mathematics program involves a range of activities that focus on working mathematically in numeration, space and measurement. Mathematics lessons are from 11:35-12:45.

Personal Development, Health and Physical Education (PD/H/PE)

Sport
- Term 1 Swimming
- Term 2 Team Games
- Term 3 Athletics
- Term 4 Team Games/Surfing

Daily fitness program – 20 minutes

Personal Development
- Peer Support, Social Skills, Child Protection

Health
- Drug Education, Road Safety & Bike Safety

Creative and Performing Arts
Music, dance and visual arts make up the Creative and Performing Arts program. Many lessons will be part of the integrated units of work (COGs). All students participate in musical and drama activities during the year and have opportunities to perform to an audience. The annual Student Art Exhibition will be held in Term 3 during Education Week. Later in the school year, eighteen students will have the opportunity to travel to Sydney to play recorder at the Opera House. Our music focus this year will be recorder.

ASSESSMENT & REPORTING
Monitoring student progress occurs on a daily basis. Continuous assessment occurs throughout the year and forms the basis of reports to parents. A written report will be provided at the end of Term 2 and Term 4. The report will advise of student achievements over two terms. Formal parent/teacher interviews are scheduled at the end of Term 1. Parents are welcome to contact the office to request an interview appointment as required. Interim report at the end of Term 1.

TECHNOLOGY IN LEARNING
All students access technology as a tool to support their learning. Regular classroom activities integrate technology into learning. All students have access to the internet and email. Each classroom is equipped with an interactive whiteboard which is used to connect the classroom learning to other classrooms, websites, learning objects and experiences. We also have video conferencing facilities which will allow students to talk to other schools and experts via video and computer.
SCHOOL DISCIPLINE OVERVIEW
The school has a "Hands Off" Policy. No student is to harm another either physically or verbally. Students who breach the School Code of Conduct are required to participate in the Responsible Thinking Program and are withdrawn from the playground for a period of time. At the end of each term students with positive behaviour records participate in a "reward activity". This incentive activity acknowledges and commends the exemplary behaviour of the majority of students.

EXCURSIONS, SPECIAL ACTIVITIES & VISITING PERFORMANCES
Excursions are provided to support educational and social outcomes which will be the focus of classroom curriculum learning activities. Some possibilities for this year include: Easter Fun Activities, Education Week, Senior Citizens Concert, local walking excursions, sporting activities, visiting performances, NAIDOC Week celebrations, SRC Fun Days, Primary socials, major Stage excursions

GENERAL HOUSEKEEPING
CANTEEN is available on Wednesday & Friday for lunch only. Orders to taken to the canteen before school.

K-6 Assembly – Every 2nd Tuesday afternoon

SPECIAL RELIGIOUS EDUCATION – Thursday afternoon - Catholic & Combined groups.

VISITORS must report to the office to sign the visitor's book when entering and exiting the school site. A visitor's badge must be worn. This is a departmental requirement in the interests of the safety of all students and staff.

TOYS/GAMES/CARDS/ MOBILE PHONES/IPODS/SKATEBOARDS are not to be brought to school.

ATTENDANCE
Roll call 9:00 am. All absences must be explained within 2 days of absence. Our Home School Liaison Officer closely monitors student attendance patterns. This includes absences and school arrival and departure times.

TERM DATES FOR STUDENTS THIS YEAR
Term 1 29 Jan to 12 April
Term 2 30 April to 28 June
Term 3 16 July to 20 September
Term 4 8 October to 18 December

HOMEWORK
Homework is given on Monday for return on Friday. Home reading is done every day. Take time to listen to your child read, read to them and encourage good reading habits. Homework supports work from the classroom with a focus on reading, spelling and mathematics. Mathematics homework will focus on the times tables. Students will play and enjoy number focused activities to support their learning in numeracy.

CLASSROOM MANAGEMENT
The classroom environment revolves around the Rights, Responsibility and Respect that all students and teachers are entitled to. All students have the right to learn without interference from others. The classroom environment is supportive and encouraging and everyone is valued.

STUDENT EQUIPMENT

<table>
<thead>
<tr>
<th>Essential Items</th>
<th>1 Library Bag</th>
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</thead>
<tbody>
<tr>
<td>4 HB Lead Pencils per term</td>
<td>1 eraser per term</td>
</tr>
<tr>
<td>1 eraser per term</td>
<td>1 ruler (30cm)</td>
</tr>
<tr>
<td>Box of tissues</td>
<td>coloured pencils</td>
</tr>
<tr>
<td>1 pencil sharpener</td>
<td>No Liquid Paper</td>
</tr>
<tr>
<td>1 large glue stick per term</td>
<td>Textas</td>
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<tr>
<td>Recorders (available from the office)</td>
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TWEED HEADS PUBLIC SCHOOL

WELCOME TO STAGE 2 Yr 4 2013

Welcome to Parents and Students of Stage 2 (Yr 4). We hope that you are looking forward to the year as much as we are. The purpose of this brochure is to inform you of some of the anticipated activities, organisation and requirements for the year. If you should have further questions or require further information please make an appointment through the School Office for an interview. We are unable to speak to parents during teaching time.

Tweed Heads Public School
Stuart Street (PO Box 60)
Tweed Heads NSW 2485
Principal-Jacquie McAllum

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